

Governor Wentworth Regional School District

Title I

2017-2018



“Helping Each Child Create the Future”

What is Title I?

Title I is a federally funded program designed to help educationally disadvantaged children meet challenging content and performance standards. The program was initially authorized in 1965 under the Elementary and Secondary Education Act and was most recently reauthorized under the Every Student Succeeds Act passed in December of 2015.

Schools that receive Title I funding in the Governor Wentworth Regional School District may change from year to year. The allocation for each school is based on the percentage of students qualifying for free or reduced lunch in combination with census data. This year Effingham and Ossipee schools will operate Title I programs.

Following current research and best practices, the majority of our Title I funds are used for intensive reading, writing and math support in grades K-6. Funds may also be used for the following purposes across all grade levels in the eligible schools:

- supplemental literacy and math support
- before and after school tutoring programs
- summer programs for students pre Kindergarten to grade 6
- support for educational parent involvement activities
- supplemental instructional materials

School-wide Programs

The Ossipee Central School and Effingham Elementary School are both designated as school-wide Title I Schools in which federal, state and local funds are consolidated to upgrade the entire educational program of the school. The Ossipee Central School has been identified as a school-wide program since 1996. Effingham Elementary School was granted school-wide status in 2004.

Students receive extra instructional support in the classroom or in other areas of the school building as appropriate. The classroom teachers, special education staff and Title I staff work collaboratively to coordinate instruction for each child. Title I funds may also be used to support before and after school programming, summer school and parent involvement programs and activities.

During the 2017–2018 school year, funds received through Title I are used to support the following positions:

Ossipee Central School

2.0 professional positions

4.0 paraprofessional positions

Effingham Elementary School

.5 professional position

1.0 paraprofessional position

Targeted Assistance Program

Currently there are not any Title I Targeted Assistance Programs operating within the Governor Wentworth Regional School District.

Parent Involvement

The Governor Wentworth Regional School District is committed to supporting the participation of parents in regular, two-way, meaningful communication about student academic learning and other school activities. Parents are strongly encouraged to be actively involved in their child’s education and to regularly participate in school and Title I sponsored activities and events.

Each Title I school has a Title I Parent Advisory Group that meets regularly though out the school year. Parents/Guardians may join the groups at any time. Each Parent Advisory Group is responsible for reviewing and revising Title I forms that are sent home, for planning the Title I parent events in their school and providing direct input into the Title I program and grant.

Parent Involvement Policy

The Governor Wentworth Regional School Board adopted a revised Parent Involvement Policy in the fall of 2013. A copy of this policy is available at each school that receives Title I funds or may be accessed by going to the GWRSD website, clicking on Title I and then on Parent Involvement Policy. In addition, each Title I school annually reviews, along with parents, a set of local parent involvement guidelines specific to each Title I school. Parent input into these guidelines, as well as into the Learning Compact for each school, is encouraged and welcomed.

Learning Compact

Each Title I school provides parents with a Learning Compact. Learning Compacts are voluntary agreements that create a partnership between families and schools in order to help ensure student success. The Learning Compact outlines the commitment and responsibility of each person involved:

- the student
- the parent
- the teacher
- the school administrator

Why is this joint commitment so important?

When parents are involved in the education of their children, children are more likely to:

do better academically earn credits and be promoted
enroll in higher-level programs pass classes
attend school on a regular basis graduate and go on to postsecondary education

Parent Survey/Parent Evaluation

Parents of Title I students in the Governor Wentworth Regional School District are consulted by means of both an annual survey and a program evaluation in order to provide input into, and to assess, the status of the current Title I programs.

Recommendations for modifications, additions and deletions for the upcoming project year are welcome.

Parent Information/Input

Parent participation is encouraged through direct teacher/parent contact, regularly scheduled parent information sessions and workshops on the schools' methods of instruction. Report cards, progress reports and conferences, along with the school and Title I newsletters, provide parents with periodic updates and allow for the sharing of information and ideas.

Informational brochures are distributed annually to parents of all Title I eligible students and are available in all Title I schools. This information is also available to the general public at the School District Deliberative Session each winter and may be found on the GWRSD website.

Annual Meeting

The Annual Title I Meeting at each school affords parents an opportunity to learn more about the program and to visit informally with staff at the Title I site. Parents are invited to participate in school Literacy Nights, Family Math Nights, Curriculum Fairs, and other parent workshops and informational meetings throughout the year.

Title I Complaint Forms

Parents are encouraged to call and/or visit with teachers, the principal or the Title I Project Manager any time they have a question or concern regarding the Title I program. Parent concerns may also be submitted in writing to Linda Perrow, Title I Project Manager. Forms are available at each school that receives Title I funds or may be found on the Governor Wentworth Regional School District website. In order to access the complaint form, please go on to the GWRSD website and click on the Title I tab.

Parent's Right to Know

As required by law, parents are notified that they may request, and that schools will provide in a timely manner, information regarding the professional qualifications of the student's teachers. At a minimum this includes the following information:

- whether the teacher meets the NH requirements for the grade levels and subject areas taught
- whether the teacher is teaching under emergency or other professional status that the state has waived
- the degree or major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree
- whether the child is provided services by a paraprofessional and, if so, their qualifications

Each Title I school must also provide parents with the following information:

- the level of achievement their child has made on all state assessments
- timely notice if a child has been taught for four or more consecutive weeks by a teacher who is not highly qualified

All information provided to parents will be written in an understandable format and provided in a language the parent is able to understand. Please contact your child's school principal or Linda Perrow, Title I Project Manager, if you would like to request information or if you have any questions regarding your Right to Know.

Please contact Linda Perrow with any questions or concerns you may have regarding Title I in the Governor Wentworth Regional School District.

- ❖ Linda Perrow, Title I Project Manager
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