

Effingham Elementary School

(School Wide School)

Title I Parent Involvement Guidelines/Policy

These parent involvement guidelines were developed by the Title I Parent Advisory Board at Effingham Elementary School. This information will be made available annually to all parents and guardians. Effingham Elementary School is a School Wide Title I school which means that ALL CHILDREN enrolled at Effingham Elementary School benefit. Students who require additional academic assistance may receive support through Title I.

Yearly, through surveys, program evaluations and parent feedback, Effingham Elementary School will:

- encourage strong parental involvement in school improvement efforts.
- coordinate Title I parent events that overlap other school activities.
- develop and carry out, or present, educational events for parents.
- involve parents in the development of the Title I Plan and Title I program.

At Effingham Elementary School we will:

- encourage parents to contact Terri Drew, Reading Specialist or Patti Morrissey, Principal to learn more about the Title I program at Effingham Elementary School.
- hold an annual meeting each Fall to inform families about the Title I program, explain their parental rights and ask for their involvement.
- encourage a partnership between home and school to support student achievement.
- ensure that all parents receive the "Parents Right To Know" document outlining the process to obtain information about the qualifications of school staff.
- encourage parents and students to sign the Learning Compact on an annual basis.
- provide a description and explanation of the curriculum, assessments used to measure progress and proficiency levels to parents.
- follow up with phone calls to parents to answer any questions or provide further information regarding the Title I program.
- notify parents in advance of meetings or events using available technology.
- provide childcare and/or transportation to families as needed.
- send home program evaluations annually to parents.
- assure that parents have input into the Title I program for the following year.
- encourage parents to contact their child's teacher regarding their child's progress or assessments used.
- ensure that information is sent to parents/guardians in an understandable format.
- educate teachers and other staff members of the importance of parent involvement.

Reviewed October 2019