

Effingham Elementary School
6 Partridge Cove Road
Effingham, NH 03882
603-539-6032 phone
603-539-4511 fax

Patricia Morrissey, Principal
Pmorrissey@sau49.org



Title I Schoolwide Plan
For
Effingham Elementary School

August 1, 2020

Introduction

Effingham Elementary School is a small, rural school serving students in grades Kindergarten through sixth grade. It is located in Effingham, NH along the Maine border. Effingham Elementary School (EES) has 107 projected students for the 2020-2021 school year. The free and reduced lunch rate for 2019-2020 was 56%. EES is part of the Governor Wentworth Regional School District; the geographically largest school district in New Hampshire. As a whole, the district serves about 2400 students. There are six elementary schools within the district. EES has a diverse make-up of students. Demographic data from the 2019-2020 school year shows that 35% of students are from a split home, 6.25% of students are being raised by grandparents, 2.3% of students are court/DCYF involved, 5.3% of students are living with extended families, and 6.25% of students are receiving support for weekend food insecurity. Family engagement and support during remote learning has become a piece of data that should be kept track of and quantified in some fashion. There was a ten week period of remote learning during the 19-20 school year. The educational staff is composed of 11.9 full time-equivalent teachers, 8.5 paraprofessionals and .6 administrator. The district has a Director of Curriculum who is shared amongst the schools in the district.

Plan Components

Comprehensive Needs Assessment:

Each spring parents evaluate the Title I program and school. In the fall, Effingham parents indicate what they would like to experience in the year ahead to help support their child's education. The info gathered is used to plan educational family events for the following school year. Effingham school staff utilizes NWEA MAP testing, Fountas and Pinnell Benchmark Assessments, NHSAS components, Qualitative Spelling Inventories, and Observational Surveys to determine individual student academic needs in the area of reading. In the area of math, information from students' NWEA, District Math Benchmark Assessments and the NHSAS are used to determine the individual focus for each student. Information is reviewed three to four times per year with teachers during Data Team Meetings. The Data Team is composed of multiple stakeholders. DataTeam meetings are used to review data and plan the necessary student intervention. Students and families who are considered homeless under the McKinney-Vento Act are brought to the attention of the Homeless Liaison and receive Title I services immediately.

Research Based Instructional Strategies:

The Effingham school-wide plan bases its instructional model on research based practices. Comprehensive literacy instruction focuses on skill acquisition, the purposes of literacy and on how written language works. Comprehensive numeracy instruction is also provided. The model used in Effingham is part of a coordinated approach that combines whole group, small group and individual teaching, as well as, modeling and providing direct instruction. Needs assessment shows that literacy affects all aspects of the curriculum and student learning, therefore, our literacy program is our core program. Staff and students at EES continue to work with the district math coach to improve instructional practices and to become more familiar with changes in the core curriculum. As determined by the needs assessment, math is an area of need at Effingham Elementary. Math

classes will be provided for parents to increase their knowledge in the area of math. Individual and building level student learning objectives will focus on student improvement in math, reading, self regulation and participation.

Instructional Student Support:

The academic achievements of students new to EES, and of those who have been with us, are assessed on a regular basis. The following assessment tools are used at EES: NWEA MAP testing, Fountas and Pinnell Benchmark Assessments, NHSAS components, Qualitative Spelling Inventory, Observational Surveys and district developed assessments for math, reading and writing. Struggling students are provided with academic support in areas of need in an environment that best meets their learning style. Support is provided in class, whenever possible, but always in close proximity to a certified teacher. At EES all staff members are invested in the success of all students. Due to our small school size, each classroom teacher will eventually have each student in his/her classroom. The dynamic is unique. Each professional staff member has a voice in which instructional interventions are delivered. Staff members have the chance to learn from one another and become familiar with the strategies that work with individual students, as well as, each student's learning style.

Parent Involvement:

Each year Title I is discussed at the Open House held in September and again at the Annual Meeting which is held each November in conjunction with a student performance and community lunch. The required Title I paperwork is distributed to parents each year in the student/parent handbook along with the "nuts and bolts" information about the school. Title I is a standing item on the monthly PTO agenda. This assures that all parents are able to have ongoing input into the Title I program and grant at Effingham School. People in attendance at the PTO meetings help to plan parent events, the topics of which are determined by parent input provided via Title I surveys. The surveys are provided in paper or online format, depending on the mode of school at the time. Work in the area of parent involvement is ongoing! Staff and PTO reach out to parents in an attempt to increase their involvement in our school community. Many teachers have increased the number of parent/teacher meetings during the year. Due to our experience with remote teaching, much of the parent communication and engagement is in a virtual format. EES teachers and staff continue to refine the best ways to communicate with students and families when we are not in a face-to-face format.

Professional Development:

Professional staff annually set professional goals. Every three years teacher's portfolios are shared with building administrators and colleagues. Teachers reflect on the progress meeting their professional goals two times per year. Professional development based staff meetings are held one to two times per month and during three full Professional Days during the year. The district continually provides PD opportunities through a partnership with Lakes Region Curriculum Associates, University of New Hampshire and Plymouth State University. "In house" staff present also. Teachers are encouraged to attend trainings outside of the district to meet their professional needs. The district will host workshops in the summer of 2020 that will focus on helping students reach math and literacy standards. As new staff members join our community, continued professional development in our core programs is offered. EES continues to seek out professional development for staff that is complementary to our Responsive Classroom foundational training for social-emotional-academic learning. This training encourages that common language be used throughout the school and a child-need focused model of community and relationship building will be in place. As EES continues to move forward in a pandemic influenced climate, providing professional development to meet family and student needs is a priority. Technology has become increasingly integrated into the daily teaching at EES. Staff is provided with Google Fundamental and Google Advanced educator

training. Support staff are also offered training through MasterTeacher. All staff members will be receiving training on virus spread prevention from the district.

Preschool Transition:

Effingham staff members observe and attend team meetings on Effingham students entering kindergarten from the Governor Wentworth Regional School District's integrated preschool in Ossipee or the Head Start program. All incoming kindergarten children are screened at registration in the spring and are encouraged to attend a summer program that offers academic and social support to students. Sadly, due to the pandemic, a transitional pre K summer program was not provided during the summer of 2020.

Instruction by Qualified Staff:

All teachers hired in the Governor Wentworth School District are certified according to the NH DOE requirements for their grade level and content area. All full time staff members are afforded funds for professional development. All core academic teachers and instructional paraprofessionals meet the highly qualified requirements.

Extended Learning Opportunities:

Effingham Elementary School will continue to offer morning tutoring sessions to students as needed. In addition, EES will continue to offer a Title I summer program that includes the transportation of students during the summer of 2021. During the 2020-2021 school year, Effingham Elementary School will work their hardest to offer a number of afterschool opportunities which may include Robotics, Nutritional Cooking Class for Kids, Running Rascals, Felting and a Lunch Bunch Book Club. As we continue to learn how to meet needs in a pandemic, extended learning opportunities may be offered in a virtual format.

Schoolwide Program Abstract

Effingham Elementary School's Title 1 Schoolwide plan enables us to meet the needs of all students. Our schoolwide plan allows staff to utilize programs, strategies and resources to address student and family needs in a timely, integrated manner and in a variety of modes as needed. The EES Schoolwide Plan is grounded by the following:

- All students will have the opportunity to access all school materials
- All students in grades 1-6 are assessed using formal, standardized systems: NHSAS, NWEA, Fountas & Pinnell
- All parents and families have the opportunity to receive information in areas that support student learning modalities, social and emotional development and learning formats.
- All students have the opportunity to participate in community based experiences
- All students have the opportunity to participate in extended learning opportunities
- All students with areas of need have the opportunity to receive academic support in reading and mathematics.